



School Launch Conferences 22-23



welcome

PURPOSE OF ADVISORY:

- **Connection:** Community Building & Social Emotional Learning
- **Case Management:** Academic Support, Organizational Skills, & Advocacy
- **Future Planning:** Career & College Exploration, High School and Beyond Plan, and Financial Literacy





Mission:

- At Shadle Park HS, EVERY student will be known by name, story, strengths, and needs.
- At Shadle Park HS, ALL students graduate on-time, equipped with the skillset, mindset, and habits to be opportunity ready in a 21st century world.



To live out our mission we will:

- Create an environment where students and staff are equally challenged, supported, and loved.
- Create an experience for students and staff that expands the level of hope they have for themselves and their future, as well as increasing their sense of belonging within our school community.
- Support students in planning and preparing for their future in a way that aligns to their passions, hopes, and dreams.

- What have you enjoyed about school in the past and what has been your strengths?
- In the past, what has been challenging about school for you?
- Given the challenges you shared, what supports have worked best for you?
- How can I as your advisor best support you this year?
- How would I (or your teachers) know if you are doing well emotionally?
- How would I (or your teachers) know if you were not doing well emotionally?
- What motivates you? How is your motivation around school right now?
- What is your goal for after high school?



ATTENDANCE

Attendance is CRITICAL to student success in school – both academically and socially! We want, and need, you here!

[Attendance Infographic](#)



CLASS SCHEDULE & HIGH SCHOOL GRADUATION REQUIREMENTS

Let's look at your class schedule in [PowerSchool!](#)

[High School Graduation Credits Overview](#)





22-23 SHADLE PARK HIGH SCHOOL BELL SCHEDULE

| MONDAY (COLLABORATION) | | | TUES./WED./THURS. (ADVISORY) | | | FRIDAY | | |
|--|-------------------|---------|------------------------------|-------------------|---------|-----------------------------|--------------------|---------|
| Collaboration (non-student) | 7:15am – 8:30am | 75 mins | 0-hour | 6:50am – 7:50am | 60 mins | 0-hour | 6:50am – 7:50am | 60 mins |
| P1 | 9:00am – 9:46 am | 46 mins | P1 | 8:00am – 8:51am | 51 mins | P1 | 8:00am – 8:56am | 56 mins |
| P2 | 9:51am – 10: 37am | 46 mins | P2 | 8:56am – 9:47am | 51 mins | P2 | 9:01am – 9:57am | 56 mins |
| P3 | 10:42am – 11:28am | 46 mins | Advisory | 9:51am – 10:16am | 25 mins | P3 | 10:02am – 10:58am | 56 mins |
| 1st Lunch | 11:28am – 11:58pm | 30 mins | P3 | 10:21am – 11:12am | 51 mins | 1st Lunch | 10:58am – 11:28am | 30 mins |
| P4 | 12:03pm – 12:49pm | 46 mins | 1st Lunch | 11:12am – 11:42am | 30 mins | P4 | 11:33am – 12:29pm | 56 mins |
| P4 | 11:33am – 12:19pm | 46 mins | P4 | 11:47am – 12:38pm | 51 mins | P4 | 11:03am – 11:59 pm | 56mins |
| 2nd Lunch | 12:19pm – 12:49pm | 30 mins | P4 | 11:17am – 12:08pm | 51 mins | 2nd Lunch | 11:59am – 12:29pm | 30 mins |
| P5 | 12:53pm – 1:39pm | 46 mins | 2nd Lunch | 12:08pm – 12:38pm | 30 mins | P5 | 12:33pm – 1:29pm | 56 mins |
| P6 | 1:44pm – 2:30pm | 46 mins | P5 | 12:43pm – 1:34pm | 51 mins | P6 | 1:34pm – 2:30pm | 56 mins |
| | | | P6 | 1:39pm – 2:30pm | 51 mins | | | |

LAPTOP

- You will check out a laptop in the Library following this conference. By checking out a laptop, you agree to the [22-23 Student Laptop Checkout Agreement](#).



TECHNOLOGY & LOGINS



[PowerSchool](#)



TEAMS



Outlook



[Clever](#)



[Family Support Center](#)

STUDENT LOGIN to school computers/TEAMS/Clever/Outlook:

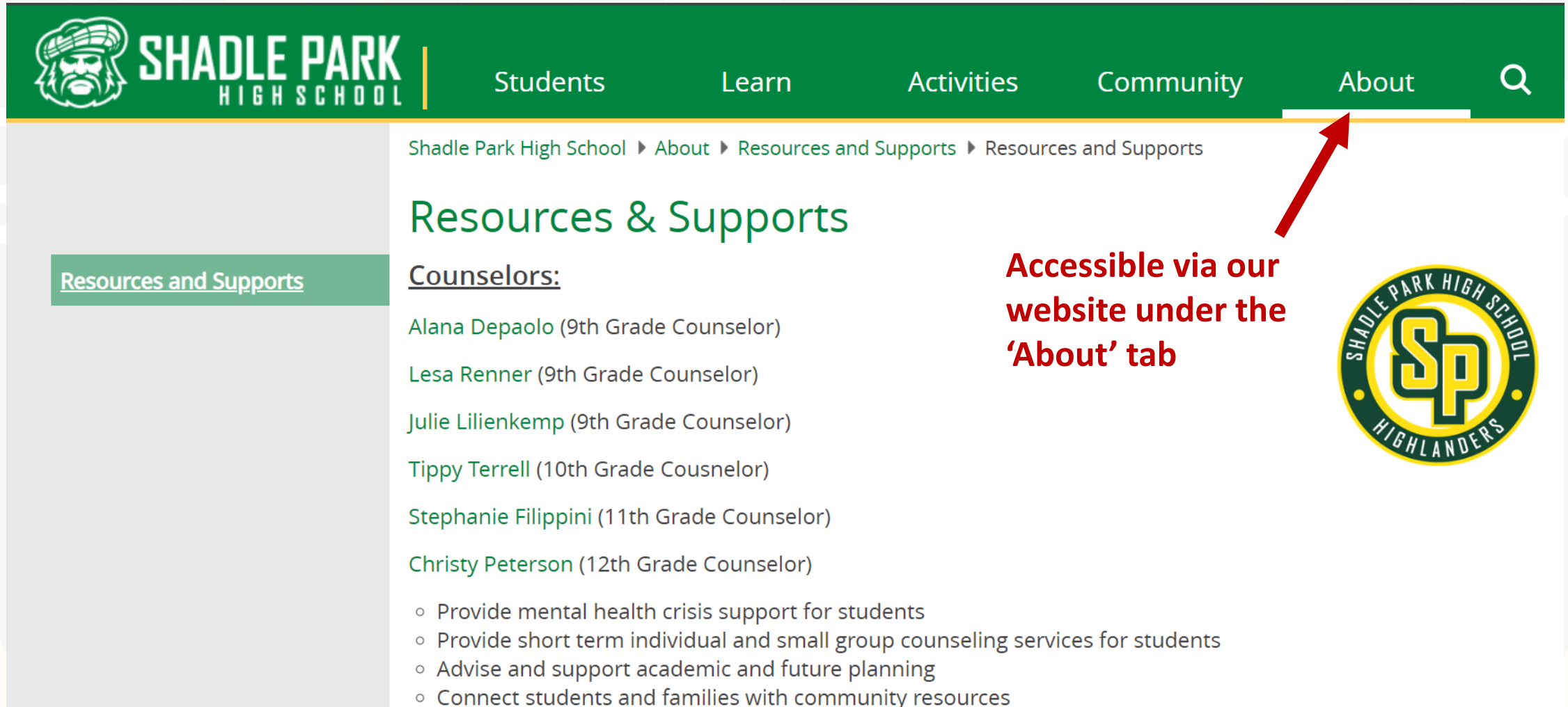
- **Username:**
Last name + last four digits of student ID# @sps81.org (Example: [smith3456@sps81.org](#))
- **Password:**
8-digit birthdate (Ex. MMDDYYYY)



COMMUNICATION

- Communication supports our partnership and support!
- **Communication Avenues:**
 - [Weekly Proud to be SP Newsletter!](#)
 - Email from teachers/counselors/support staff
 - Phone calls from teachers/counselors/support staff
 - Visiting our [school website](#)
- Teachers and support staff will communicate if a student is struggling, should an issue arise, or if the student is in danger of failing a class.

RESOURCES & SUPPORTS



SHADLE PARK
HIGH SCHOOL

Students Learn Activities Community **About** 🔍

Shadle Park High School ▶ About ▶ Resources and Supports ▶ Resources and Supports

Resources & Supports

Counselors:

Alana Depaolo (9th Grade Counselor)

Lesa Renner (9th Grade Counselor)

Julie Lilienkemp (9th Grade Counselor)


Tippy Terrell (10th Grade Counselor)

Stephanie Filippini (11th Grade Counselor)

Christy Peterson (12th Grade Counselor)

- Provide mental health crisis support for students
- Provide short term individual and small group counseling services for students
- Advise and support academic and future planning
- Connect students and families with community resources

Accessible via our website under the 'About' tab





FREE & REDUCED MEALS

- For the 22-23 school year, Spokane Public Schools is able to offer free meals to all students through the [Community Eligibility Provision \(CEP\)](#).
- CEP is the program Spokane Public Schools runs to offer free meals to all students at school for the 2022-2023 school year. SPS is able to participate in this program thanks to the passage of a bill in the Washington Legislature.
- Although meals are free to all students this school year, filling out the Family Income Survey helps ensure school funding is maintained for essential programs. Students who qualify can get added benefits like Pandemic EBT, waived sports, activity, & testing fees, and more!
- **After picking up your laptop from the library, you will have an opportunity to complete the CEP Survey before you leave.**

WHAT IT MEANS TO BE A HIGHLANDER

- Highlanders take **pride** in themselves, their actions, their school, and their community; understanding they are part of something bigger than themselves.
- Highlanders **care** for and **support** their school, their community, and other Highlanders.
- Highlanders **set goals** and **challenge themselves**, knowing it takes planning and preparation to reach their fullest potential and be opportunity ready for their future.
- Highlanders **get involved**, **have fun**, and **make memories** that last a lifetime.



SCHOOL EXPECTATIONS

- **On Time Attendance/BECCA Bill:**

Under the Washington State Compulsory Attendance Law, parents or guardians have the primary responsibility for keeping their students in regular attendance. Unless previously excused, the absent student's parent or guardian should call the 24 -hour Attendance Hotline listed above. If there is an unexcused absence, the computer phone system will attempt to call the home to leave a message. Student absences must be cleared by a parent/guardian note or call within two (2) school days after the absence, or the absence will remain unexcused and considered a truancy. Truancy can result in numerous interventions including: parent meetings, attendance agreements, corrective action, progressive discipline, community engagement board, and filing of a truancy petition with juvenile courts (Becca Bill).

Students will be in their classroom prior to the tardy bell ringing. Students who are tardy to 2 classes in one day will receive lunch detention the following day. Students that are tardy to 3 or more classes in a day will be referred for In-School-Intervention for the following day. Upon a child's fifth unexcused absence in a month, or upon a tenth unexcused absence in a year, the school district shall file a truancy petition in juvenile court.



SCHOOL EXPECTATIONS

- **Cell Phones/Electronic Devices:**

Cell phones/Electronic Devices will be put on silent and remain out of sight unless the teacher authorizes students to use their personal digital device as a learning tool during the lesson. Teachers will indicate appropriate times for students to use their cell phones with a Red/Green sign in their room. Students will refrain from using cell phones in the hallways during personal care breaks such as bathroom or water breaks.



SCHOOL EXPECTATIONS

- **Hall Passes:**

Students must have teacher permission to leave the classroom and will get a hall pass from the teacher. Passes can be used after the first 10 minutes and up to the last 10 minutes of the class period. Students must use the bathroom on the same floor as their classroom or closest available bathroom.



SCHOOL EXPECTATIONS

- **Closed Campus:**

Shadle Park High School is a closed campus. Once students arrive on campus in the morning, they are to stay on campus for the entire school day unless they have checked out through the Student Office. Students that need to access their cars during the day are required to obtain a pass from the Student Office or an administrator. By 3:00 p.m. all students must be off campus or under the supervision of an adult. Failure to comply with the closed campus policy will result in restorative and/or corrective actions.



SCHOOL EXPECTATIONS

- **Single Point of Entry:**

Any student entering the building after 8:00 a.m. must do so through the Public Office Entrance (park side of the school by the flagpole) which is SPHS's Secured Single Point of Entry. All other entrances will remain locked for the duration of the school day. Any student found letting anyone in through other entrances will be subject to progressive discipline. Students must present their current school ID to enter the building.



SCHOOL EXPECTATIONS

- **HIB:** an intentional electronic, written, verbal, or physical act that:
 1. Physically harms a student or damages the student's property;
 2. Has the effect of interfering with a student's education;
 3. Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
 4. Has the effect of disrupting the orderly operation of the school
- **Discrimination:** Unfair or unequal treatment of a person or a group because they are part of a defined group, known as a protected class. Discrimination can occur when a person is treated differently or denied access to programs, services, or activities because they are part of a protected class. Discrimination can also occur when a school or school district fails to accommodate a student or employee's disability. Harassment (based on protected class) and sexual harassment can be forms of discrimination when it creates a hostile environment.



SCHOOL EXPECTATIONS

- Formal complaints (HIB or Discrimination) must be addressed by following district procedures:
 - [HIB Procedure 3207](#)
 - [Nondiscrimination Procedure 3210](#)





Scenario 1: High school students residing outside the 1.5-mile walk zone radius

- These students will be provided transportation via STA bus and will receive their SPS Connect Card at their high school. Access STA route information [here](#).
- Only for the month of September, these students will use the STA Summer Youth Pass. STA Summer Youth passes will be distributed to your student at their launch conference scheduled for either Thursday, September 1, or Friday, September 2. Families were sent student launch conference information on Friday, Aug. 19. Families and students unable to attend launch conferences can receive their STA Summer Youth Pass Monday-Friday from 7:30 a.m. – 3:00 p.m. at their high school.
- In late September, your student will receive their SPS Connect card at their high school. On October 1, the SPS Connect card will be activated, and the Summer Youth Pass will expire.



Scenario 2: High school students residing outside the 1.5-mile walk zone radius with limited STA access

- These students will be provided transportation via yellow school bus or van. Access yellow bus route information [here](#).



Scenario 3: High school students residing within the 1.5-mile walk zone radius

- These students will not receive yellow bus or van service but have the option to use STA services. Access STA route information [here](#).
- Only for the month of September, these students can use the STA Summer Youth Pass. These students can receive their Summer Youth Pass at a City of Spokane library. On October 1, the Summer Youth Pass will expire, and the STA Connect Rider's License cards will be activated. Prior to October 1, your student can acquire a zero-fare STA Connect card by visiting the STA Plaza, [STA website](#), or by calling 509-328-RIDE (7433).



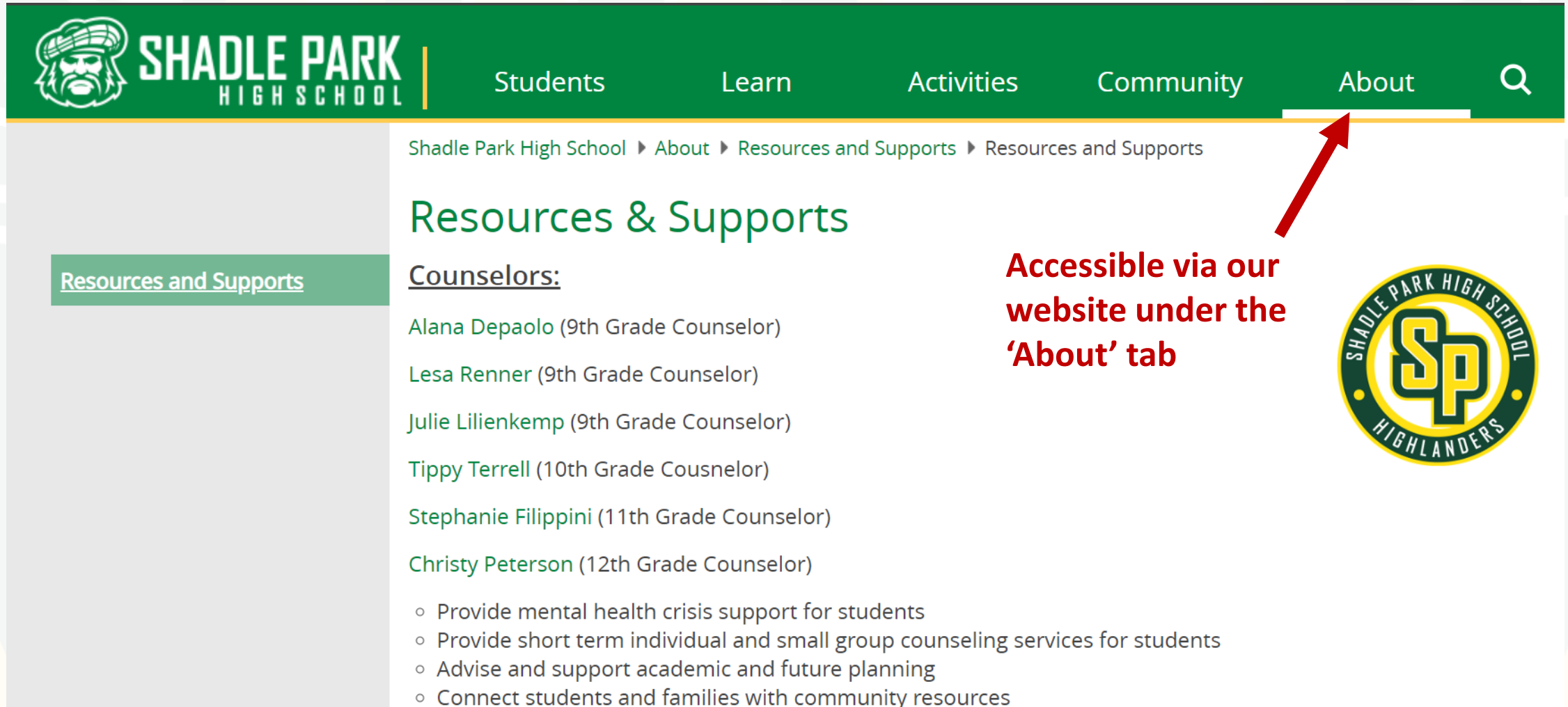
- **Questions?**

Visit the [Spokane Public Schools STA Information for High School Students Website](#)

- [Find your STA Route!](#)
- [Find which STA card is right for you!](#)
- Frequently Asked Questions, Etc.

If you desire a bus pass, please stop by the Guidance Office after finishing your conference to register/receive your bus pass!

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GETTING INVOLVED!

We want you to be involved! Student involvement in athletics, arts, clubs, and activities promotes connection to school and academic/social success!

- Join a team and play a sport [HERE!](#)
- Join a club or activity [HERE!](#)



SEE YOU TUESDAY SEPTEMBER 6th!

9.6.22 First Day of School Bell Schedule

| | | |
|------------------|-------------------|---------|
| Welcome Back Con | 8:00am – 8:30am | 30 mins |
| P1 | 8:35am – 9:20am | 45 mins |
| P2 | 9:25am – 10:10am | 45 mins |
| Advisory | 10:15am – 10:40am | 25 mins |
| P3 | 10:45am – 11:30am | 45 mins |
| 1st Lunch | 11:30am – 12:00pm | 30 mins |
| P4 | 12:05pm – 12:50pm | 45 mins |
| P4 | 11:35am – 12:20pm | 45 mins |
| 2nd Lunch | 12:20pm – 12:50pm | 30 mins |
| P5 | 12:55pm – 1:40pm | 45 mins |
| P6 | 1:45pm – 2:30pm | 45 mins |

PROUD TO BE

